



PROFICIENCY LEVELS – STUDENT CHARACTERISTICS

	PROFICIENCY LEVEL	LISTENING/SPEAKING	READING/WRITING
Beginning	1	<p>Produces/repeats single words</p> <ul style="list-style-type: none"> • May communicate nonverbally • May produce memorized phrases • May clarify/express self in native language • Responds to familiar requests in familiar settings • May watch others to follow directions 	<p>Is able to read/ copy words to match visuals</p> <ul style="list-style-type: none"> • Draws on familiar topic • Demonstrates concepts of English print
	2	<p>Produces memorized sentences (Basic familiar information in response to familiar questions or visuals)</p> <ul style="list-style-type: none"> • Produces phrases, patterned sentences • Frequent hesitations • Grammatical, syntactic errors • May clarify/express self in native language • Understands general idea, some details in familiar exchanges 	<p>Is able to label diagrams</p> <ul style="list-style-type: none"> • Completes simple sentence frames • Writes patterned sentences with visual cues/teacher support • Writes on familiar topics, experiences, visuals • Has limited fluency • Has errors in structure, spelling, vocabulary • Comprehends short, predictable, illustrated texts on familiar topics
Intermediate	3	<p>Produces responses on familiar topics</p> <ul style="list-style-type: none"> • Simple sentences, some hesitations • Grammatical, syntactic errors • Restricted vocabulary • More fluent social than academic language • May use native language for clarification • Understands exchanges on familiar topics 	<p>Attempts varied, simple sentence structures about familiar visuals, activities, or topics.</p> <ul style="list-style-type: none"> • Composes short paragraphs • Begins to self edit • May lack clarity, academic vocabulary • Has errors in structure, spelling, vocabulary, grammar • Comprehension varies by familiarity with topic and language complexity
Advanced	4	<p>Produces coherent sentences</p> <ul style="list-style-type: none"> • More complex structures • Some errors in vocabulary and syntax • Some academic language to expand on a topic • Has some difficulty with complex structures, abstract concepts, figures of speech • Understands most age appropriate extended conversation • May clarify ideas in native language. 	<p>Produces mostly intelligible writing</p> <ul style="list-style-type: none"> • Complete thoughts • Longer paragraphs • More complex sentences, with difficulty • Some syntax errors • Comprehends main ideas and details within familiar context
	5	<p>Produces coherent, fluent sentences in social and grade-level academic settings</p> <ul style="list-style-type: none"> • Can readily participate in classroom discussions • Some errors with complex structures and concepts, vocabulary 	<p>Is able to produce writing with clear statements of position & arguments</p> <ul style="list-style-type: none"> • Shows improvement in structure, spelling, vocabulary • Uses variety in tense • Some errors with complex structures • Self edits